

# Kindergarten American Online School

## ENGLISH LANGUAGE ARTS CURRICULUM

### Exploring Letters, Sounds, and Stories



Version June/2025

## 1. Introduction

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### The Role of English Language Arts Education in Kindergarten

In Kindergarten, English Language Arts (ELA) sets the foundation for literacy. Students explore the alphabet, engage in conversations, and begin to develop their understanding of language through songs, stories, and play. The curriculum emphasizes listening, speaking, and understanding the basic building blocks of language—letters, sounds, and syllables—while encouraging a love of books and storytelling.

By the end of this course, students will:

- ✓ Recognize and name all uppercase and lowercase letters.
  - ✓ Listen to and participate in simple conversations.
  - ✓ Identify syllables and sounds in words.
  - ✓ Count and identify numbers to 10 and 20 using language.
  - ✓ Retell and create simple stories with guidance.
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## 2. Core Competence Areas

### ELA.1 Exploring the Alphabet – “Exploring Alphabet”

#### Learning Outcomes

By the end of this course, students will be able to:

- ✓ Recognize and name all uppercase and lowercase letters.
- ✓ Understand that letters represent sounds.
- ✓ Begin to associate letter names with their sounds.

#### Competencies

##### ELA.1.A.1 – Recognizing and writing letters

- Practice tracing, drawing, and identifying letters in the environment.
- Play “Alphabet Scavenger Hunts” to find letters in books, signs, and objects.

##### ELA.1.A.2 – Making letter-sound connections

- Use songs, apps, or flashcards to match sounds with letters.
- Listen for the starting letter sounds in words during read-alouds.

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### ELA.2 Conversations and Communication – “Conversations”

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Participate in simple conversations with peers and adults.
- ✓ Take turns speaking and listening in a group setting.
- ✓ Ask and answer simple questions with guidance.

#### Competencies

##### ELA.2.A.1 – Practicing active listening and speaking

- Use “talking pieces” for sharing ideas in group settings.
- Model conversational exchanges with simple prompts: “What is your name?” “How are you today?”

## **ELA.2.A.2 – Asking and answering questions**

- Ask simple questions like “What is this?” and “Where is it?”
  - Use pictures or objects to prompt questions and answers in conversations.
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## **ELA.3 Storytelling and Retelling – “Storytelling”**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ **Listen to stories and retell them with support.**
- ✓ **Understand basic story structure (beginning, middle, end).**
- ✓ **Use pictures to narrate their own simple stories.**

### **Competencies**

#### **ELA.3.A.1 – Retelling stories in sequence**

- Use storybooks and picture cards to retell stories with a beginning, middle, and end.
- Participate in “storytime circles” and practice acting out parts of the story.

#### **ELA.3.A.2 – Creating personal stories**

- Create simple drawings or storybooks to tell personal or imaginative tales.
  - Use story prompts (e.g., “I went to the...” ) to help structure their stories.
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## **ELA.4 Understanding Questions – “Questions”**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ **Ask simple questions about familiar objects and topics.**
- ✓ **Understand who, what, where, when, and why questions.**
- ✓ **Respond to questions using complete sentences.**

## Competencies

### ELA.4.A.1 – Asking questions during read-alouds

- Ask and answer questions like “Who is this?” or “Where did they go?”
- Use question cards or games to practice asking and answering questions.

### ELA.4.A.2 – Responding to others’ questions

- Engage in back-and-forth dialogues with peers.
  - Practice complete sentence answers (“It is a dog” or “We are at the park”).
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## ELA.5 Counting and Numbers – “Count to 10” and “Count to 20”

### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Count aloud to 10 and 20.
- ✓ Recognize and write numbers 1 through 20.
- ✓ Use number words (one, two, three, etc.) in context.

## Competencies

### ELA.5.A.1 – Counting to 10

- Count objects, such as blocks, fingers, or animals, up to 10.
- Use number cards or worksheets to practice writing numbers.

### ELA.5.A.2 – Counting to 20 and beyond

- Practice counting by twos, fives, or tens with number lines.
  - Play number recognition games with peers (e.g., “I spy with my little eye, a number 6”).
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## ELA.6 Syllables and Sounds – “Syllables & Sounds”

### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Identify syllables in simple words.
- ✓ Clap out and count syllables in their names, friends’ names, or common objects.
- ✓ Understand the concept of rhyme and rhythm.

### Competencies

#### ELA.6.A.1 – Recognizing and clapping syllables

- Clap or tap out the syllables in words (e.g., ba-na-na = 3 syllables).
- Use visual aids (flashcards, pictures) to sort objects by the number of syllables.

#### ELA.6.A.2 – Rhyming and sound patterns

- Play rhyming games or “I spy” with sounds (e.g., “Find a word that rhymes with cat”).
- Create simple rhyming stories or songs as a class.

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## 3. Assessment and Evaluation

### Formative Assessments – Active Participation and Practice

- ✓ Interactive questioning and discussion during class.
- ✓ Participation in storytelling and reading games.
- ✓ Peer interaction during group work.

### Summative Assessments – Projects and Performance

- ✓ End-of-unit storybook projects or rhyming story creations.
- ✓ Individual counting and syllable clapping performance.
- ✓ Oral responses to simple questions in context.

### Authentic Assessment – Applied Use and Creativity

- ✓ “I Can Speak Spanish!” morning routine reflections.
- ✓ Record a “Day in My Life” video or audio in Spanish.
- ✓ Collaborative word-building on visual language boards.

## 4. Instructional Strategies for Online Learning

### Interactive and Engaging

- ✓ Use games, songs, and movement to reinforce new words and sounds.
- ✓ Include daily “morning greetings” and songs in Spanish for natural language immersion.

### Playful and Practical

- ✓ Focus on hands-on activities like “alphabet scavenger hunts” and “show and tell”.
- ✓ Use puppets, visuals, and simple technology to keep lessons dynamic.

### Culturally Inclusive

- ✓ Introduce Spanish-speaking cultural elements through music, festivals, and traditions.
- ✓ Celebrate diverse cultures with storytelling and traditional games.

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