

Kindergarten American Online School

ART CURRICULUM

Exploring Colors – “Colors”



Version June/2025

1. Introduction

The Role of Art Education in Kindergarten

In Kindergarten, art education provides children with the tools to explore their creativity, express their feelings, and discover the world around them through visual mediums. Through the exploration of colors, shapes, and various materials, students develop fine motor skills, spatial awareness, and self-expression. This curriculum fosters an appreciation for art while building foundational skills in drawing, painting, and crafting.

By the end of this course, students will:

- ✓ Recognize and use a variety of colors and shapes in their artwork.
 - ✓ Create simple drawings and crafts using basic materials.
 - ✓ Express their ideas and emotions through visual art.
 - ✓ Experiment with different artistic techniques and tools.
-

2. Core Competence Areas

ART.1 Exploring Colors – “Colors”

Learning Outcomes

By the end of this course, students will be able to:

- ✓ Identify and name basic colors (e.g., red, blue, yellow, green).
- ✓ Experiment with mixing colors to create new ones.
- ✓ Use colors to represent feelings, objects, or nature.

Competencies

ART.1.A.1 – Learning color names and their uses

- Practice recognizing and naming colors through activities like color sorting or flashcards.
- Create color wheels and talk about the relationships between primary and secondary colors.

ART.1.A.2 – Experimenting with color mixing

- Use watercolors, crayons, or paints to mix primary colors (e.g., red + yellow = orange).
- Create art projects that involve blending and shading different colors.

ART.2 Shapes and Forms – “Creative Expression with Shapes”

Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Identify and draw basic shapes (e.g., circle, square, triangle, rectangle).
- ✓ Combine shapes to create simple images (e.g., house, tree, face).
- ✓ Recognize shapes in the environment.

Competencies

ART.2.A.1 – Drawing and creating with shapes

- Draw pictures using only geometric shapes (e.g., a house made of squares and triangles).
- Play with shape-based building games or puzzles.

ART.2.A.2 – Exploring spatial relationships through art

- Use different shapes to create collage-style artwork.
 - Build 3D shapes with clay or playdough and explore their forms.
-

ART.3 Creative Expression – “Creative Expression”

Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Use art to express feelings, stories, or ideas.
- ✓ Experiment with different materials (e.g., paper, fabric, clay).
- ✓ Create simple art projects, such as drawings, collages, and sculptures.

Competencies

ART.3.A.1 – Expressing emotions through art

- Encourage students to use art to represent their feelings (e.g., using colors to show happiness or sadness).
- Create a “mood board” where children choose colors and shapes to represent different emotions.

ART.3.A.2 – Storytelling with art

- Create simple drawings or collages to illustrate a short story.
 - Use props and materials (e.g., fabric, paper) to bring stories or imaginary worlds to life.
-

3. Assessment and Evaluation

Formative Assessments – Daily Creation and Exploration

- ✓ Observation of participation in activities like coloring, drawing, and mixing paints.
- ✓ Feedback during group art discussions and collaborative projects.
- ✓ Evaluation of skill development in drawing, painting, and using art tools.

Summative Assessments – Projects and Presentations

- ✓ End-of-unit art projects (e.g., “My Mood” Portrait, Shape Collage).

- ✓ “My Art Gallery” presentation to showcase student works.
- ✓ Participation in class critiques and reflection on their own and others' artwork.

Authentic Assessment – Applied Creativity

- ✓ “Art Show” where students display their work and explain their creative process.
 - ✓ Reflection journals with drawings or photos of the work they create.
 - ✓ Collaborative group art projects with peer feedback.
-

4. Instructional Strategies for Online Learning

Hands-On and Exploratory

- ✓ Provide a variety of materials like paint, markers, clay, and fabric to encourage free exploration.
- ✓ Integrate storytelling and roleplay with art to engage students in creative expression.

Playful and Imaginative

- ✓ Use interactive and sensory-rich activities like texture exploration (e.g., fabric, sandpaper) and color mixing.
- ✓ Encourage students to “think outside the box” and experiment with new ways of creating art.

Inclusive and Encouraging

- ✓ Celebrate all students’ unique creations, fostering an environment of acceptance and appreciation.
- ✓ Offer guidance and support for students to express their ideas, no matter their artistic ability.