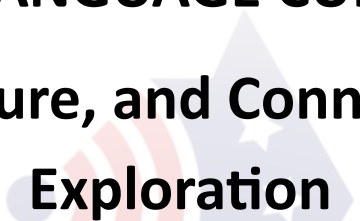


# 6th Grade American Online School

## SPANISH LANGUAGE CURRICULUM

### Language, Culture, and Connection through Exploration



Version Mar/2025

## 1. Introduction

### The Role of Spanish Language in 6th Grade

The 6th Grade Spanish curriculum introduces students to the Spanish language and the diverse cultures of the Spanish-speaking world. Through interactive dialogue, storytelling, songs, games, and real-world simulations, students develop skills across the four core domains of language: listening, speaking, reading, and writing. Emphasis is placed on building confidence, fostering curiosity, and using Spanish in meaningful contexts from the very beginning.

By the end of this course, students will:

- ✓ Hold basic conversations and ask/answer questions in Spanish.
- ✓ Understand and use greetings, commands, and high-frequency expressions.
- ✓ Read and comprehend simple texts related to familiar topics.
- ✓ Write short personal messages, descriptions, and reflections.
- ✓ Explore cultural traditions, art, music, and food from Spanish-speaking countries.

## 2. Core Competence Areas

### SP.1 Listening and Speaking Foundations

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Understand classroom instructions and simple conversations.
- ✓ Respond verbally to greetings, preferences, and questions.
- ✓ Build listening comprehension through stories and songs.

#### Competencies

##### SP.1.A.1 – Engaging in basic spoken interaction.

- Use greetings, farewells, and polite expressions.
- Participate in pair work: likes/dislikes, numbers, weather.

##### SP.1.A.2 – Strengthening listening comprehension.

- Identify key words and phrases in audio recordings and video clips.
  - Respond to listening prompts with gestures, drawings, or short answers.
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### SP.2 Vocabulary and Functional Language

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Use high-frequency vocabulary in oral and written communication.
- ✓ Apply target vocabulary to familiar real-life situations.
- ✓ Recognize cognates and patterns in new words.

#### Competencies

##### SP.2.A.1 – Developing practical and thematic vocabulary.

- Study topics like: family, school, days of the week, colors, food, weather.
- Play vocabulary games, charades, and matching activities.

### **SP.2.A.2 – Expressing needs and opinions in context.**

- Order food, describe daily routines, express preferences.
  - Use vocabulary journals and visual flashcard tools.
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## **SP.3 Grammar and Sentence Building**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ Use subject pronouns, regular verb forms, and basic sentence structures.
- ✓ Apply gender and number agreement with nouns and adjectives.
- ✓ Begin using question words and negation correctly.

### **Competencies**

#### **SP.3.A.1 – Practicing present-tense verb conjugation.**

- Conjugate regular -AR, -ER, -IR verbs (hablar, comer, vivir).
- Use verb posters and color-coded charts.

#### **SP.3.A.2 – Constructing accurate basic sentences.**

- Write full sentences with correct subject–verb–object structure.
  - Use templates and sentence starters to support writing.
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## **SP.4 Reading and Writing Skill**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ Read simple passages and understand key ideas.
- ✓ Write short messages, descriptions, and dialogues in Spanish.
- ✓ Use context clues to infer the meaning of unfamiliar words.

## Competencies

### **SP.4.A.1 – Building reading fluency and confidence.**

- Read stories, menus, signs, and comics with familiar vocabulary.
- Answer comprehension questions and summarize in English or Spanish.

### **SP.4.A.2 – Practicing guided and creative writing.**

- Write about themselves, family, and imaginary characters.
  - Use visual prompts and graphic organizers for writing structure.
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## **SP.5 Culture, Art, and Global Awareness**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ Explore music, food, holidays, and art from Spanish-speaking cultures.
- ✓ Compare U.S. and Hispanic traditions and lifestyles.
- ✓ Express respect and curiosity for cultural differences.

## Competencies

### **SP.5.A.1 – Discovering culture through arts and traditions.**

- Learn about Día de los Muertos, Flamenco, piñatas, and traditional dishes.
- Create art projects, food replicas, or culture slideshows.

### **SP.5.A.2 – Making cross-cultural comparisons.**

- Compare family customs, school life, and celebrations.
  - Create “Culture Corner” visuals and present findings in English or Spanish.
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### 3. Assessment and Evaluation

#### **Formative Assessments – Practice and Participation**

- ✓ Vocabulary quizzes and mini whiteboard check-ins.
- ✓ Listening comprehension stations.
- ✓ “Find someone who...” speaking activities.

#### **Summative Assessments – Skill Integration and Mastery**

- ✓ Skits, dialogues, and scripted conversations.
- ✓ Visual writing projects (family trees, menus, brochures).
- ✓ Reading and writing checkpoints by theme.

#### **Authentic Assessment – Cultural and Creative Expression**

- ✓ Culture week presentation.
  - ✓ Self-recorded “video tour” of their imaginary town.
  - ✓ Pen-pal or Flipgrid exchange with another class..
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### 4. Instructional Strategies for Online Learning

#### **Communicative and Repetitive Input (CI-Based Learning)**

- ✓ Use songs, gestures, repetition, and realia.
- ✓ Prioritize listening before speaking and writing.

#### **Student Voice and Choice in Language Use**

- ✓ Let students choose vocabulary themes to explore.
- ✓ Encourage creativity in expression and skits.

#### **Multi-Sensory and Tech Integration**

- ✓ Tools: Duolingo, WordWall, Edpuzzle, Google Slides.
- ✓ Use color-coded verb charts, anchor images, and movement.

#### **Learning Culture**

- ✓ Celebrate risk-taking and pronunciation attempts.
- ✓ Use classroom Spanish daily for routines.
- ✓ Promote kindness, patience, and global openness.