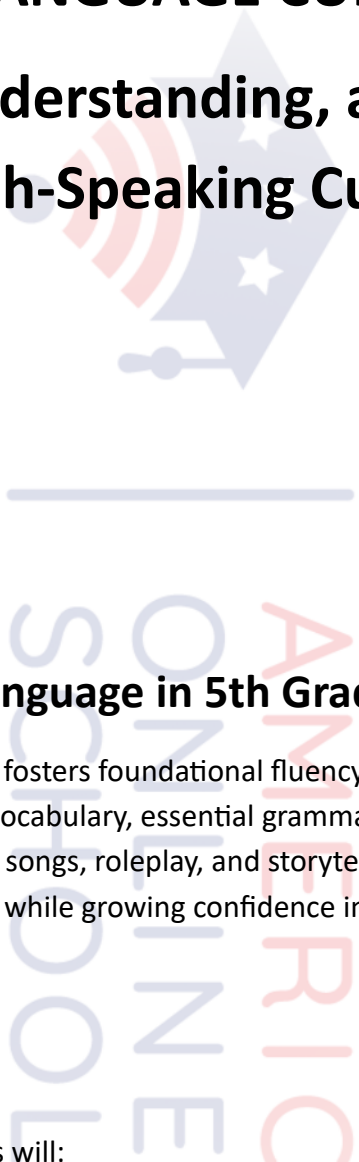


# 5th Grade American Online School

## SPANISH LANGUAGE CURRICULUM

### Speaking, Understanding, and Exploring Spanish-Speaking Cultures



Version Mar/2025

## 1. Introduction

### The Role of Spanish Language in 5th Grade

The 5th Grade Spanish curriculum fosters foundational fluency and cultural appreciation. Students explore high-frequency vocabulary, essential grammar, and thematic expressions through interactive conversations, songs, roleplay, and storytelling. They connect language to identity, travel, food, and the arts, while growing confidence in all four skills: listening, speaking, reading, and writing.

By the end of this course, students will:

- ✓ Engage in basic conversations about self, family, and everyday routines.
  - ✓ Ask and answer questions using practiced sentence structures.
  - ✓ Understand short, spoken and written Spanish in familiar contexts.
  - ✓ Write short descriptive paragraphs, lists, and dialogue exchanges.
  - ✓ Appreciate traditions and diversity across Spanish-speaking countries.
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## 2. Core Competence Areas

### SP.1 Communication: Listening and Speaking

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Greet others, introduce themselves, and talk about age, likes, and family.
- ✓ Ask and answer simple questions using learned phrases.
- ✓ Understand classroom commands, songs, and short conversations.

#### Competencies

##### SP.1.A.1 – Engaging in everyday conversations.

- Use greetings, farewells, and polite expressions.
- Respond to basic personal questions (¿Cómo te llamas?, ¿Cuántos años tienes?).

##### SP.1.A.2 – Listening and responding appropriately.

- Follow classroom instructions in Spanish.
- Participate in partner exchanges using sentence stems.

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### SP.2 Vocabulary and Thematic Language Use

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Use thematic vocabulary related to home, school, animals, food, and weather.
- ✓ Recognize and apply common adjectives and question words.
- ✓ Apply vocabulary in personal expression and roleplay.

#### Competencies

##### SP.2.A.1 – Acquiring topic-specific language.

- Name classroom objects, family members, body parts, and daily activities.
- Use word banks, games, and visuals to build memory.

### **SP.2.A.2 – Using new words in authentic contexts.**

- Write sentences about personal preferences.
  - Create illustrated vocabulary journals and weather reports.
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## **SP.3 Grammar and Sentence Structure**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ Conjugate basic regular verbs in present tense (yo, tú, él/ella).
- ✓ Use gender and number agreement with nouns and adjectives.
- ✓ Form simple negative and interrogative sentences.

### **Competencies**

#### **SP.3.A.1 – Building correct simple sentences.**

- Understand noun-adjective agreement (e.g., la casa blanca).
- Use subject-verb pairs like “yo tengo,” “tú quieres,” and “ella es.”

#### **SP.3.A.2 – Practicing question and command forms.**

- Use question words (qué, quién, dónde) in games and interviews.
  - Recognize tú vs. usted in classroom scenarios.
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## **SP.4 Reading and Writing in Spanish**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ Read short texts, signs, and stories with visual support.
- ✓ Write simple sentences, descriptions, and messages.
- ✓ Use graphic organizers to plan ideas before writing.

## Competencies

### SP.4.A.1 – Reading for meaning and vocabulary.

- Read short dialogues, menus, posters, and rhymes.
- Identify cognates and infer meaning from context.

### SP.4.A.2 – Writing personal and descriptive texts.

- Write about family, pets, and favorite foods.
  - Compose postcards or comics using speech bubbles.
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## SP.5 Culture and Global Understanding

### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Identify traditions, foods, music, and holidays from Spanish-speaking countries.
- ✓ Compare everyday life between U.S. and Spanish-speaking cultures.
- ✓ Celebrate cultural diversity through art, song, and storytelling.

## Competencies

### SP.5.A.1 – Exploring culture through experiences.

- Celebrate Día de los Muertos, Carnaval, and Spanish holiday traditions.
- Learn about flag colors, capital cities, and maps of Spanish-speaking countries.

### SP.5.A.2 – Connecting language and identity.

- Explore Latin American music and dance styles.
  - Create a “Passport to Culture” project with stamps, facts, and reflection.
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### 3. Assessment and Evaluation

#### Formative Assessments – Daily Language Practice

- ✓ Oral response check-ins and pair conversations
- ✓ Vocabulary journals and exit slips.
- ✓ Classroom participation and gesture games.

#### Summative Assessments – Integrated Performance

- ✓ Cultural presentation or poster.
- ✓ Short paragraph or postcard writing.
- ✓ Oral skits or interactive conversation tasks.

#### Authentic Assessment – Applied Language Use

- ✓ Menu creation and roleplay in a café.
- ✓ Weather report recordings or Flipgrid presentations.
- ✓ Country-focused passport project.

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### 4. Instructional Strategies for Online Learning

#### Total Physical Response (TPR) and Gestures

- ✓ Combine language with movement for high retention.
- ✓ Use songs and games for engagement and joy.

#### Digital and Visual Supports

- ✓ Duolingo, Wordwall, Quizlet, and video animations.
- ✓ Flashcards, charts, color coding, and labeling activities.

#### Culture-Infused Learning

- ✓ Use music, visuals, recipes, and art from real cultures.
- ✓ Highlight voices and traditions from Latin America and Spain.

#### Learning Culture

- ✓ Celebrate every student's progress and courage.
- ✓ Build confidence through repetition, modeling, and support.
- ✓ Foster a love of language and world connection.