

4th Grade American Online School

SPANISH LANGUAGE CURRICULUM

Connecting Language, Culture, and Curiosity

Version Mar/2025

1. Introduction

The Role of Spanish Language in 4th Grade

The 4th Grade Spanish curriculum builds foundational fluency in listening, speaking, reading, and writing while fostering intercultural understanding. Students expand their vocabulary and grammar through everyday contexts, stories, games, songs, and projects that celebrate Hispanic cultures. Focus is placed on real-life communication and joyful exploration of language.

By the end of this course, students will:

- ✓ Understand and respond to basic spoken Spanish in familiar contexts.
 - ✓ Use vocabulary and phrases to engage in simple conversations.
 - ✓ Read and write short texts using correct grammar and sentence structure.
 - ✓ Demonstrate appreciation for cultural traditions in Spanish-speaking countries.
 - ✓ Build confidence using Spanish in real and simulated settings.
-

2. Core Competence Areas

SP.1 Conversational Foundations

Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Use thematic vocabulary related to self, school, home, and community.
- ✓ Ask and answer simple questions using memorized and adapted phrases.
- ✓ Engage in short exchanges using learned structures.

Competencies

SP.1.A.1 – Using vocabulary in real-life settings.

- Greet others, describe personal likes/dislikes, talk about weather and routines.
- Play interactive games (e.g., Bingo, ¿Quién soy yo?) to reinforce vocabulary.

SP.1.A.2 – Practicing high-frequency expressions.

- Use phrases for classroom tasks (“¿Puedo ir al baño?”) and polite interaction (“gracias,” “por favor”).
 - Create dialogues using food, animals, or family vocabulary.
-

SP.2 Reading and Writing in Spanish

Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Read basic Spanish texts such as comics, signs, and short stories.
- ✓ Write simple sentences and short paragraphs using sentence frames.
- ✓ Use visual context and cognates to infer meaning.

Competencies

SP.2.A.1 – Developing reading comprehension strategies.

- Identify main ideas and supporting details in short passages.

- Read aloud with expression and correct pronunciation.

SP.2.A.2 – Writing clearly and creatively.

- Create mini-books about favorite animals, hobbies, or countries.
 - Write postcards, simple poems, and dialogues using prompts.
-

SP.3 Culture and Celebration

Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Explore traditions, music, food, and holidays from Spanish-speaking countries.
- ✓ Compare cultural practices and express curiosity about global customs.
- ✓ Reflect on their own identity in a global context.

Competencies

SP.3.A.1 – Celebrate diverse traditions.

- Learn about Día de los Muertos, Carnaval, and La Feria de Abril through crafts and videos.
- Create masks, maracas, or papel picado and write about their meaning.

SP.3.A.2 – Expressing culture through language.

- Listen to and sing folk songs from Latin America and Spain.
 - Present a festival or cultural topic through posters, skits, or digital slides.
-

SP.4 Listening and Pronunciation Practice

Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Understand classroom Spanish and simple media.
- ✓ Recognize pronunciation patterns and syllable rhythm.
- ✓ Repeat words and sentences with increasing fluency.

Competencies

SP.4.A.1 – Interpreting audio input with visuals and gestures.

- Follow instructions in Spanish for common classroom routines.
- Listen to Spanish stories and respond with drawings or answers.

SP.4.A.2 – Practicing pronunciation with expression.

- Use call-and-response chants and echo drills.
 - Mimic native speakers through songs and dialogue practice.
-

3. Assessment and Evaluation

Formative Assessments – Skill Practice and Feedback

- ✓ Vocabulary games and oral checks.
- ✓ Cloze activities and sentence sorting.
- ✓ Song lyrics and skit rehearsals.

Summative Assessments – Performance and Application

- ✓ End-of-unit speaking tasks (e.g., self-introduction, restaurant roleplay).
- ✓ Culture project presentations.
- ✓ Listening comprehension quizzes with visuals.

Authentic Assessment – Real World and Expressive Tasks

- ✓ Personal Vocabulary Booklet.
 - ✓ Dialogue Journals with Prompts.
 - ✓ Final Culture Showcase (art, music, food, or costumes).
-

4. Instructional Strategies for Online Learning

Active and Immersive Techniques

- ✓ TPR (Total Physical Response) to connect words to motion.
- ✓ Frequent songs, chants, and language games.
- ✓ Scaffolded speaking routines with visuals and modeling.

Integration with Other Subjects

- ✓ **Geography:** Map Spanish-speaking countries.
- ✓ **Art:** Make Latin American crafts and symbols.
- ✓ **Music:** Sing traditional songs and explore instruments.

Technology and Enrichment

- ✓ Use platforms like Rockalingua, Duolingo ABC, and Quizlet.
- ✓ Create simple videos or digital books in Spanish.

Learning Culture

- ✓ Celebrate effort and pronunciation courage.
- ✓ Build classroom routines in Spanish (calendar, weather, greetings).
- ✓ Encourage joyful expression and cultural curiosity.

AMERICAN
ONLINE
SCHOOL