

# 11th Grade American Online School

## SOCIAL STUDIES/SCIENCES CURRICULUM

### Civic Engagement, History, and Global Awareness

Version Mar/2025

## 1. Introduction

### The Role of Social Studies in 11th Grade

In 11th grade, social studies deepen students' understanding of U.S. government, history, civics, and global affairs. This curriculum emphasizes critical thinking, historical analysis, and civic responsibility, preparing students for informed participation in democracy and global citizenship.

By the end of this course, students will:

- ✓ Understand the structure and functions of the U.S. government, including the Constitution and Federalist Papers.
- ✓ Analyze major events in U.S. and world history to understand their impact on society.
- ✓ Explore geography and its role in shaping cultures, economies, and political relationships.
- ✓ Develop civic responsibility by learning about citizenship, government participation, and patriotism.
- ✓ Examine key social, political, and economic issues in a historical and modern context.

## 2. Core Competence Areas

### SoSCI.1 U.S. Government and the Constitution

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Understand the origins, purpose, and structure of the U.S. Constitution.
- ✓ Analyze the separation of powers, checks and balances, and federalism.
- ✓ Examine the role of the Bill of Rights in protecting individual freedoms.
- ✓ Evaluate the influence of the Federalist Papers on American political philosophy.

#### Competencies

##### SoSCI.1.A.1 – Understanding the U.S. Constitution and its role in government.

- Study the principles of democracy, rule of law, and individual rights.
- Analyze how amendments are proposed and ratified.
- Examine key Supreme Court cases interpreting constitutional rights.

##### SoSCI.1.A.2 – Exploring federal, state, and local government functions.

- Learn about legislative, executive, and judicial responsibilities.
- Understand the role of governors, mayors, and local government in policymaking.
- Investigate the interaction between state and federal laws.

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### SoSCI.2 U.S. and World History

#### Learning Outcomes

By the end of this unit, students will be able to:

- ✓ Understand key events in American history, from colonization to modern times.
- ✓ Analyze the causes and consequences of major wars and political movements.
- ✓ Explore global historical events that influenced U.S. policies and development.
- ✓ Examine the Declaration of Independence and its role in shaping democracy.

## Competencies

### **SoSCI.2.A.1 – Examining major events in U.S. history.**

- Study the Revolutionary War, Civil War, World Wars, and Cold War.
- Analyze the civil rights movement and other social reforms.
- Investigate how industrialization and economic policies shaped the nation.

### **SoSCI.2.A.2 – Understanding world history and its influence on the U.S.**

- Explore ancient civilizations, imperialism, and global conflicts.
  - Understand the role of the U.S. in international affairs.
  - Study global revolutions and their impact on democracy and governance.
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## **SoSCI.3 Geography and Global Awareness**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ **Understand the impact of geography on historical and modern societies.**
- ✓ **Analyze how physical and human geography influence politics and economics.**
- ✓ **Study how global interdependence affects trade, migration, and international relations.**

### **Competencies**

#### **SoSCI.3.A.1 – Understanding physical and political geography.**

- Identify major landforms, rivers, and climate zones.
- Analyze how geography has influenced historical events and civilizations.
- Examine how geographic features impact socio-economic strategies.

#### **SoSCI.3.A.2 – Exploring global relationships and political structures.**

- Study the role of international organizations (UN, NATO, WTO, etc.).
- Analyze current global conflicts, treaties, and diplomatic efforts.
- Understand how geography affects cultural exchange and trade.

## **SoSCI.4 Civics and Citizenship**

### **Learning Outcomes**

By the end of this unit, students will be able to:

- ✓ Understand the duties, rights, and responsibilities of American and World citizens.
- ✓ Examine how civic engagement influences government and society.
- ✓ Analyze the role of patriotism in shaping national identity.

### **Competencies**

#### **SoSCI.4.A.1 – Understanding the principles of citizenship.**

- Learn how voting, volunteering, and civic activism shape democracy.
- Study the responsibilities of citizens, such as paying taxes and serving on juries.
- Examine how media and public opinion influence government decisions.

#### **SoSCI.4.A.2 – Analyzing patriotism and civic identity.**

- Explore historical and modern perspectives on patriotism.
- Debate the role of civic duty in preserving democratic institutions.
- Examine how different cultures in the U.S. or Europe contribute to civic life.

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## **3. Assessment and Evaluation**

### **Formative Assessments – Checking Progress Through Interactive Learning**

- ✓ Discussions and debates on historical and political topics.
- ✓ Quizzes on U.S. history, government, and civics principles.
- ✓ Projects analyzing primary sources and case studies.

### **Summative Assessments – Final Projects and Exams**

- ✓ Unit tests covering government, history, geography, and civics.
- ✓ Research essays on historical events and their relevance today.
- ✓ Project exploring modern political issues through historical analysis.

### **Authentic Assessment – Real-World Applications**

- ✓ Mock government simulations where students role-play policymakers.
  - ✓ Civic action projects addressing real community problems.
  - ✓ Oral presentations on constitutional issues and legal debates.
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## **4. Instructional Strategies for Online Learning**

### **Inquiry-Based and Problem-Based Learning**

- ✓ Students analyze historical case studies and propose alternative outcomes.
- ✓ Role-playing exercises to understand political decision-making.

### **Project-Based Learning (PBL)**

- ✓ Students research and present on international conflicts and treaties.

### **Technology-Integrated Learning**

- ✓ Virtual field trips to historic sites, museums, and government buildings.
- ✓ AI-powered tutoring for personalized learning in history and civics.
- ✓ Interactive simulations for understanding economic and political policies.